

Related Can-Do Statement

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I can discuss facts of historical significance.

Pre-Activity Self-Reflection

How well do you think that you can engage in the Can-Do Statements listed above?
Don't forget to consider the rubrics in the assessment folder when evaluating yourself.

This is a goal	Can do with help	Can do	Can do well
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Instructions

Yesterday, you read a historical synopsis of legal issues dealing with race and were supposed to explain the importance of key terms. Now, your job is to engage in synchronous chat with a partner in order to create a visual representation of what you learned. This representation will plot the terms on an axis that is modeled after the one shown below.

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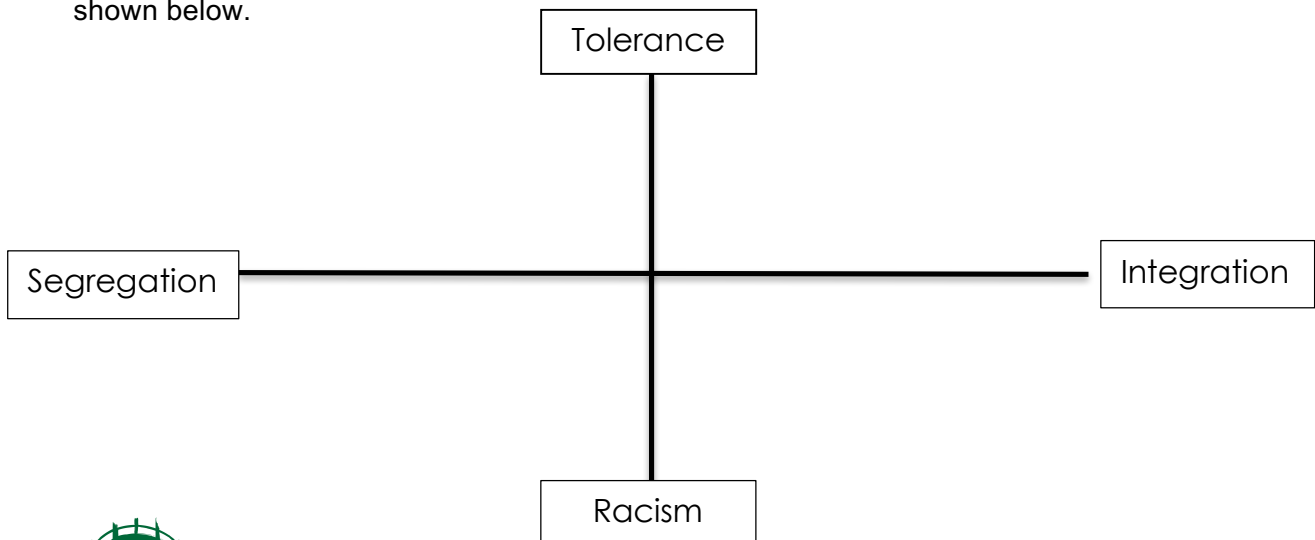
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by Stephanie Knight



You and your partner will debate where to plot each term and must ultimately agree. For example, if you believe that a certain contributed more towards perpetuating or increasing racism than a politician did, you would make sure to place that law further down the y-axis than the politician.

Your decisions are subjective, but they must be supported by objective information (facts and the like). Refer to the article that you read for more information if needed. You may also engage in more research in the target language if need be.

When you are done with your graphs (you may create them with Google drawings or another web application that allows you to work at the same time such as mind42.com), please email them along with a copy of the transcript of your chat discussion to the teacher.

